

# Investing for Success

## Under this agreement for 2022

### Oakey State High School will receive

**\$349,923\***

#### This funding will be used to

- Improve whole school engaged attendance, including indigenous attendance - whole school target 92% (2021 whole school 87.8%) (2021 indigenous students 81.7%)
- Further embed Positive Behaviour for Learning (PBL) into every classroom and beyond to combat an increased School Disciplinary Absences (SDA's) rate increased by 60 % in 2021
- Support PBL for better student outcomes by further embedding the "HUB" support system with a target of a 10% reduction in SDAs
- Embed our Pedagogical Approaches - gauged by percentage of staff engaging in feedback cycles (2021: What are you learning? 92.5% Why? 78.%) In 2022 we want 95% what and 90% why
- Further embed Explicit Instruction. 85% participating with in class Feedback is the 2022 target
- Improve A-C subject results via whole school curriculum plan renewal and additional Head of Department (HOD). Target: 85% of achievement results in the A-C range across the school (80.1% all subjects in 2021)
- Maximise Year 12 Exit outcomes – Target 100% of students attaining a Queensland Certificate of Education (QCE) in 2022. (2021- 98%)

#### Our initiatives include

- Enhancing consistency of quality pedagogical practice through a shared pedagogical approach (Whole school ped approach)
- Maximising QCE results via workshops for years 10-12, guest speakers, TAA qualifications for staff, case management of at risk students and other beneficial certificate courses. Purchasing FSK, first aid and financial services training materials and trainers. Purchasing A02 to assist in QCE processes
- Consolidating PBL Vivos - involving whole community in rewards system including reward days, student surveys and teacher feedback. Used to guide us around barriers to attendance and achievement. We want to remove barriers. Use of Vivos to reward high expectation behaviours. End of year reward trips
- Investing into strategies to address 2021 Whole School Review recommendations - Deliver on implementing 4 key recommendations from the 2021 School Review - linked to 4 year strategic plan 2022-2025
- Resourcing the attendance strategy - Facilitate uniforms, school items, transport, school materials etc. - remove barriers to attendance. Consolidate Monday and Friday "breakfast club" on worst attended days of the week. Staff attendance officer/case manager

#### Evidence Base

- Archer, AL and Hughes, CA 2011 *Explicit instruction: Effective and Efficient Teaching* Guildford Press, NY.
- Fisher, Frey, Hattie 2016. *Visible Learning for Literacy*, Sage, London.
- Sharratt, L and L and Fullan, M 2012 *Putting FACES on the data: What great leaders do!* Corwin, Thousand Oaks, CA.



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## Our school will improve student outcomes by

- Maximising **QCE results**: Whatever it takes to maximise senior outcomes - **\$23,973**
- Consolidating **PBL and effective use of Vivos**: rewarding high expectations behaviours - **\$7,483**
- Purchasing **Human resources** to address our AIP and EIA including teacher aide support for whole school priorities including reading and AO2 attendance officer. Continuing to purchase a T02- IT tech officer. Continuing to purchase 0.5 FTE VET coordinator. Continue purchase of 0.3FTE extra YSC to case manage disengaged students. Purchase extra teaching FTE and A02 hour - **\$294,964**
- Investing into **Whole School Review** - 4 key recommendations - **\$19,284**
- Resourcing the attendance strategy - **18,120**

<b>TOTAL</b>	<b>*\$363,824</b>
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*\*\$349,923 for 2022 plus \$13,901, carried over from 2021.*



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