

Investing for Success

Under this agreement for 2021

Oakey State High School will receive

\$331 790*

This funding will be used to

- Improve **whole school engaged attendance**, including indigenous attendance - whole school target **92%** (2020 whole school 89.9 %) (1.7% up on 2019) and indigenous students, 2020- 85%
- Close the **gap between indigenous and non-indigenous attendance** from 4.9% in 2020 to **4.2%**
- Further embed Positive Behaviour for Learning (PBL) into every classroom and beyond - **reduction in School Disciplinary Absences** by **11.5 %** in 2021. Support PBL and better student outcomes by further embedding the "HUB" support system
- Embed Pedagogical Framework - gauged by percentage of staff engaging in feedback cycles - what are you learning? 92% 2020 - why? 77.4%. In **2021 we want 95% what and 90% why.**
- Improve A-C subject results via whole school curriculum plan renewal and additional Head of Department (HOD). **85% of achievement results in the A-C range** across the school (78.9% in 2020 Semester 2)
- Maximise Year 12 Exit outcomes – Target **100%** of students attaining a Queensland Certificate of Education (**QCE**) in 2021. 2020 - 100%.

Our initiatives include

- **Maximising QCE results** - Elevate workshops for years 10-12, guest speakers, TAA qualifications for staff, case management of at risk students and other beneficial certificate courses
- **Consolidating PBL Vivos** - involving whole community in rewards system including reward days, student surveys and teacher feedback, guides us around barriers to attendance and achievement. We want to remove barriers. Vivos to reward high expectations behaviours
- **Attendance Strategy** - Facilitate uniforms, school items, transport, school materials, anything to remove barriers to attendance. Consolidate Monday and Friday "breakfast club" on our worst attended days of the week. Pay for attendance officer/case manager

Evidence Base

- Archer, AL and Hughes, CA 2011 *Explicit instruction: Effective and Efficient Teaching* Guilford Press, NY.
- Fisher, Frey, Hattie 2016. *Visible Learning for Literacy*, Sage, London.
- Sharratt, L and Fullan, M 2012 *Putting FACES on the data: What great leaders do!* Corwin, Thousand Oaks, CA.
- Robert J Marzano. *Dimensions of Learning*
- *Closing the Gap Report, 2008-2019, Council of Australian Governments*



Our school will improve student outcomes by

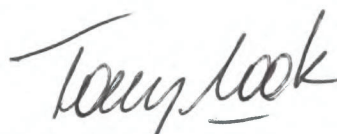
- **Maximising QCE results** - Purchasing FSK, first aid and financial services training materials and trainers. 100% QCE in 2020. Whatever it takes to maximise senior outcomes. - **\$26 275**
- Purchasing Human resources to address our **AIP and EIA** to the value of **\$270 105** - including teacher aide support for whole school priorities including reading and AO2 attendance officer offset fractional purchase. Continuing to purchase a T02- IT tech officer. Continuing to pay/purchase 50% VET coordinator- 63 SATS currently running for a school of 558 students. Continue purchase of 0.3 extra Youth Support Coordinator - to case manage disengaged students, target QCE attainment and proactive programs. Purchase extra teacher and AO2 hours to reduce workload on staff.
- **Consolidating PBL** End of year reward trips as per ongoing staff feedback. - **\$14 730**
- **Investing into strategies to address the Whole School Review** - Deliver on implementing key recommendations from the 2017 and impending term 2, 2021 School Reviews - linked to 4 year strategic plan 2018-2021 and AIP 2021. - **\$23 843**
- **Attendance Strategy** – Resourcing. - **\$18 851**

TOTAL	*\$353 804
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**\$331 790 for 2021 plus \$22,014, carried over from 2020*



Danny Keenan
Principal
Oakey State High School



Tony Cook
Director-General
Department of Education



**Queensland
Government**