

Oakey SHS VET RPL Policy

Recognition of prior learning (RPL) is defined in the AQF as follows:

“Recognition of prior learning is an assessment process that involves assessment of an individual’s relevant prior learning (including formal, informal and non-formal learning) to determine the credit outcomes of an individual application for credit”.

Oakey SHS will conduct an assessment of each individual who applies to determine the extent to which that individual’s previous learning is equivalent to the learning outcomes of the elements of competency within the qualification being undertaken.

RPL assessment process will:

- be undertaken by a qualified Trainer/Assessor
- be of the same standard as other assessment for the qualification
- recognise learning, provided the learning is relevant to the learning outcomes in the qualification
- provide evidence that is valid, authentic, current and sufficient
- use a process that is fair, flexible reliable and valid.
- include reasonable adjustment for the literacy levels, cultural background and experiences of students
- provide the specific evidence required to demonstrate prior achievement of the learning outcomes and assessment requirements of the competency

At Oakey SHS the Trainer/Assessor will assist the student with RPL by:

- identifying the evidence required
- providing advice to students about the process
- providing students with sufficient information to enable them to prepare their evidence to meet the standard required for the RPL assessment process
- assessing using appropriate evidence-gathering methods and tools
- recording the outcome, and
- reporting to the applicant.

Methods of RPL

The RPL process may include (but not limited to):

- mapping of learning outcomes from prior formal or non-formal learning to the relevant qualification components
- questioning (oral or written)
- observation of performance in work based and/or simulated environments
- challenge examinations/assessments
- consideration of a portfolio and review of contents.

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