

Investing for Success

**Under this agreement for 2017
Oakey State High will receive**

\$250,034*

This funding will be used to

- Target whole school attendance, including indigenous attendance - whole school target 92%. (2016 - whole school 87.9% and indigenous students 82.6 %).
- Embed Positive Behaviour for Learning into every classroom and beyond - reduction in School Disciplinary Absences (SDAs) from 116 short and 2 long suspensions in 2016.
- Embed Explicit Instruction pedagogy- gauged by percentage of staff engaging in feedback cycles.
- Target improved A-C subject results. 85% of achievement results in the A-C range across the school.
- Maximise Year 12 Exit outcomes.

Our initiatives include

- Maximising QCS and QCE results via Mighty Minds workshops and year 12 practice tests and feedback, guest speakers - **\$9,990**. (100% QCE in 2016).
- Continuing to pay/purchase a T02- IT tech officer - **\$69,435**.
- As part of PBL and Attendance priorities - re-introduce Vivos- involving whole community in rewards system - \$11,000 (I4S funding allocation from 2015 & 2016).
- Continuing to pay/purchase teacher aide support for classroom priorities focusing on reading comprehension-**\$84,049**.
- Providing teachers with peer observations and feedback around PBL, attendance and Explicit Instruction via TRS - **\$15,050**. This equates to 4 lesson feedback sessions (whole day) of TRS for all 35 FTE teachers.
- Delivering on implementing key recommendations from the Whole School Review in week 6, term 1, 2017 via **\$15,000**.
- Facilitating motivational speakers, work boots, uniforms, school items, transport, stationary materials, anything to remove barriers to attendance. Introduce Monday and Friday “breakfast club” on our worst attended days of the week - **\$15,000**.
- Continuing to pay/purchase 50% VET coordinator- 70 SATS currently running for a school of 463 students - **\$31,810**.
- Improving access to senior student research and IT facilities - **\$9,700**.
- Appointing 0.8 attendance officer- from school budget.

* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.

Investing for Success

Our school will improve student outcomes by

- Lifting attendance to 92% school wide for all students from 87.9% 2016.
- Closing the gap between indigenous and non-indigenous attendance (5.3% in 2016).
- Reducing time taken away from learning via PBL processes- resulting in increased KLA A-C results.
- Maintaining 100% QCE completion.
- Lifting OP 1-5 to 20% (14% 2016).
- Lifting OP 1-15 to 100% (93% in 2016).
- Enhancing consistency of quality pedagogical practice through a shared pedagogical approach (Explicit Instruction).
- Improving access to research facilities, the internet and IT equipment.



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